



# A. L. Corbett Middle School

## Middle School Course Guide



**2022 - 2023**



**10 A. L. Corbett Circle  
Wagener, SC 29164  
803.564.1050**

**Mrs. Michelle Kennedy, Principal**

Mr. G. Miller Thompson, Assistant Principal

Ms. Cynthia Kenner, School Counselor



## **A.L. Corbett and Aiken County Information**

### **Aiken County Mission Statement**

*The Mission of Aiken County Public Schools, the unifying agent of new horizons and extraordinary possibilities, is to ensure all students thrive as future-ready, globally mindful, and productive citizens through a responsive and inclusive school system distinguished by high quality and student-centered learning experiences, transformative stakeholder partnerships, and a culture of purpose, innovation, and excellence.*

#### **Aiken County Public School District**

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Aiken, SC, 29803  
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#### **Aiken County School Board Members**

Dr. John Bradley  
Mr. Jason Crane  
Dr. Patricia Hanks  
Mrs. Patrice Rhinehart-Jackson  
Mr. Barry Moulton  
Mr. Cameron Nuessle  
Mrs. Sandra Shealy  
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#### **Aiken County Public School District Leadership**

Dr. King Lawrence, Superintendent  
Dr. Corey Murphy, Chief Officer of Operations and Student Services  
Ms. Jeanie Glover, Chief Officer of Instruction  
Mr. M.O. "Tray" Traxler, III, Chief Officer of Finance  
Mrs. Jennifer Hart, Chief Human Resources and Administration

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*Mrs. Michelle B. Kennedy, Principal*



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## **Middle School Course Description Guide**

The unique needs of students in grades 6 through 8 can best be met in a middle school setting that provides a student-centered program and recognizes that the students of this age are undergoing greater physiological, psychological, and social re-orientation than at any other period in their lives.

The overall purpose of the middle school is to meet the educational, developmental and social needs that emerge during this transitional period. The middle school program will provide a supportive and flexible environment

This guide is a resource for you and your family to help you navigate the journey through middle school. The guide includes a description of courses at grade levels 6-8 in core academic areas and electives. If you need further information or you have a question concerning your child's middle school programming, please contact our school counselor for guidance.



## **English Language Arts**

### **Course: Language Arts 6**

**Course Number: 10010600**

**Course Duration: Year**

Sixth Grade English is designed to increase students' communication skills as a result of rich, engaging experiences through reading, writing, speaking, and the study of the English language.

All strands of the South Carolina College and Career Ready Standards are addressed as students explore a variety of literary and informational texts while composing narrative, argumentative, and informative products. Students will be encouraged and supported in becoming successful readers and writers who engage with multiple genres of text by researching, actively reading, and communicating ideas through oral and written expressions.

By the end of Sixth Grade English, students will have read multiple types of texts in print and multimedia formats and also have the skills necessary to enhance their understanding of such texts. Students will have experiences with three genres of writing (argumentative, informative, narrative).

### **Course: Language Arts 7**

**Course Number: 20010700**

**Course Duration: Year**

In Seventh Grade English, students will be emerged in language and thinking processes in order to communicate and create understanding. Students will have to read, write, communicate, think critically, and perform in meaningful ways through interaction with various texts, genres, and real-world tasks. Students are expected to gain and apply reading strategies, comprehension strategies, a recursive writing process, collaborate with peers, and communicate their ideas.

Reading, writing, communicating, thinking critically, and performing in meaningful, relevant ways within and across disciplines are essential practices for accessing and deeply understanding content. Immersion in the language and thinking processes by each discipline guides students to develop and cultivate a deeper understanding of particular disciplines. Prior to 7th Grade, students should have developed skills to interpret various texts, produce clear and coherent writings, demonstrate a range of vocabulary, analyze the development of texts, and effectively communicate.

By the end of Seventh Grade English, students will have read a variety of texts in print and multimedia formats: fiction, literary nonfiction, poetry, drama, informational (expository, persuasive, argumentative) texts in multimedia formats, and three genres of writing (argumentative, informative, narrative).

### **Course: English 8**

**Course Number: 20100800**

**Course Duration: Year**

In Eighth Grade English, students will be emerged in language and thinking processes in order to communicate and create understanding. Students will have to read, write, communicate, think critically, and perform in meaningful ways through interaction with various texts, genres, and real-world tasks. Students are expected to gain and apply reading strategies, comprehension strategies, a recursive writing process, collaborate with peers, and communicate their ideas.

Reading, writing, communicating, thinking critically, and performing in meaningful, relevant ways within and across disciplines are essential practices for accessing and deeply understanding content. Immersion in the language and thinking processes by each discipline guides students to develop and cultivate a deeper understanding of particular disciplines. Prior to 8th Grade, students should have developed skills to interpret various texts, produce clear and coherent writings, demonstrate a range of vocabulary, analyze the development of texts, and effectively communicate.



By the end of Eighth Grade English, students will have read a variety of texts in print and multimedia formats: fiction, literary nonfiction, poetry, drama, informational (expository, persuasive, argumentative) texts in multimedia formats, and three genres of writing (argumentative, informative, narrative).

**Course: English 1 Honors**

**Course Number: 302400HW**

**Course Duration: Year**

**This course is a high school credit course.**

In English I Honors, students will read and respond to a variety of literary and informational texts, and they will write for a broad range of purposes and audiences. At the honors level, English I focuses on having students read and respond independently to texts. The course emphasizes employing close reading strategies to analyze and evaluate texts, choosing language appropriate for a given context, and participating in collaborative discussions. Additionally, students will learn to cite specific textual evidence to support their thinking. Throughout English I Honors, students will acquire and use academic and content-specific language needed for college- and career-readiness.

## **Mathematics**

**Course: Mathematics 6**

**Course Number: 11100600**

**Course Duration: Year**

The 6th Grade Mathematics Course delivers a viable curriculum and prepares students for 7th Grade Math or 7th Grade Advanced Math.

This course is designed to deepen and extend understanding of: the number system, ratios and proportional relationships, data analysis and statistics, expressions, equations, inequalities, geometry, and measurement. The Standards for Mathematical Processes apply throughout the course, and, together with the content standards, prescribe that students experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations. Students can expect to experience a variety of instructional methods including (but not limited to): Direct Instruction, Differentiated Instruction, Technology Enhanced Instruction, Inquiry Based Instruction, Hands on Manipulatives, Project Based Learning, Small Group Instruction, and use of the 3 Rotation Model.

**Course: Mathematics 6 Advanced**

**Course Number: 1110A600**

**Course Duration: Year**

The ACPSD curriculum consists of intentionally aligned components—learning outcomes, assessments, learning experiences, content, and instructional strategies—organized into sequenced units to ensure students achieve mastery of grade-level or course-specific standards in pursuit of college and career readiness. This curriculum provides a student-centered, technologically engaging learning community to encourage the highest level of career and college preparation. Students will be proficient with operations and applications found in the following eight units of instruction: 1) Operations with Positive Rational Numbers, 2) Rational Numbers and Graphing, 3) Expressions, 4) Equations, 5) Inequalities, 6) Ratios and Proportional Relationships, 7) Data Analysis and Statistics, and 8) Geometry and Measurement. The following overarching concepts are an essential component to all units of instruction in 6th Grade Advanced Mathematics.

**Course: Mathematics 7**

**Course Number: 21100700**

**Course Duration: Year**



The ACPSD curriculum consists of intentionally aligned components—learning outcomes, assessments, learning experiences, content, and instructional strategies—organized into sequenced units to ensure students achieve mastery of grade-level or course-specific standards in pursuit of college and career readiness. This curriculum provides a student-centered, technologically engaging learning community to encourage the highest level of career and college preparation. Students will be proficient with operations and applications found in the following five units of instruction: 1) Number System, 2) Expressions, Equations, and Inequalities, 3) Ratios and Proportional Relationships, 4) Geometry and Measurement, and 5) Data Analysis and Statistics.

### **Course: Mathematics 7 Advanced**

**Course Number: 2110A700**

**Course Duration: Year**

The 7th Grade Advanced Math Course delivers a viable curriculum and prepares students for Algebra I. This course is designed to deepen and extend understanding of rational and irrational numbers, the laws of exponents and exponential relationships, equations, inequalities, expressions as well as methods for analyzing, solving, and using linear functions. Geometric congruence and similarity properties, volume formulas, and surface area formulas will also be included in the course curriculum. The Standards for Mathematical Processes apply throughout the course, and together with the content standards, prescribe that students experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations. Students can expect to experience a variety of instructional methods including (but not limited to): Direct Instruction, Differentiated Instruction, Technology Enhanced Instruction, Inquiry Based Instruction, Hands on Manipulatives, Project Based Learning, Small Group Instruction, and use of the 3 Rotational Model.

### **Course: Mathematics 8**

**Course Number: 21100800**

**Course Duration: Year**

The ACPSD curriculum consists of intentionally aligned components—learning outcomes, assessments, learning experiences, content, and instructional strategies—organized into sequenced units to ensure students achieve mastery of grade-level or course-specific standards in pursuit of college and career readiness. This curriculum provides a student-centered, technologically engaging learning community to encourage the highest level of career and college preparation. Students will be proficient with operations and applications found in following ten units of instruction: the rational number system, exponents, expressions, equations, inequalities, linear functions, geometric applications, geometric transformations, geometric formulas, and scatter plots.

### **Course: Algebra 1 Honors**

**Course Number: 411400HW**

**Course Duration: Year**

**This course is a high school credit course.**

Algebra 1 uses variables to generalize and extend the laws of arithmetic. In this course, the student will acquire facility in applying algebraic concepts and skills to real world problems. This course is the basis for all further study of college preparatory mathematics. A student enrolling in this course should have mastery of the fundamental concepts and operations of arithmetic and a basic understanding of linear relationships. Course topics include the study of the real number system, linear equations and inequalities, polynomials and factoring, graphing and modeling of functions and relations, quadratic and exponential relationships, as well as irrational numbers and descriptive statistics. This course is based on the SCCCR-M standards for Algebra 1.

*This course fulfills one of the four Math Carnegie units required for graduation.*

### **Course: Geometry Honors**



**Course Number: 412200HW**

**Course Duration: Year**

**This course is a high school credit course.**

Geometry Honors exceeds the SCCR-Mathematics standards for Geometry in accordance with the honors policy. Specifically, students will master learning standards in more depth than their college prep counter-parts, engage in more rigorous coursework, and receive assessments that are more challenging. Students will solve problems about objects and shapes in two- and three-dimensions, and apply properties of basic geometric figures to solve problems that arise in the workplace, society, and everyday life. Students will also create and analyze mathematical representations used in the modeling process. They will analyze and interpret advanced algebraic concepts and abstraction within the context of this course, and use algebraic techniques such as factoring polynomials, solving equations/systems of equations, and simplifying radicals throughout the course.

The overarching concepts below apply throughout the course, and, together with the content standards, prescribe that students experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations. Students can expect to experience a variety of instructional methods including (but not limited to): Direct Instruction, Differentiated Instruction, Technology Enhanced Instruction, Inquiry Based Instruction, Hands on Manipulatives, Project Based Learning, and Small Group Instruction.

*This course fulfills one of the four Math Carnegie units required for graduation.*

## **Social Studies**

**Course: Social Studies 6**

**Course Number: 13010600**

**Course Duration: Year**

World Civilizations: Social Studies in grade six develops and enhances the scholars' understanding of world history through the study of trends from prehistory to present day. Scholars will learn what defines civilizations and how geography played a factor in the exchanges, expansion, and formation among and between them. The course will also cover various social hierarchies of world civilizations and the changes and continuities of social systems. Scholars will learn about ancient and classical civilizations and explore their enduring cultural, intellectual, and technological influences, while also learning about how increased global interactions led to transformations among and between world civilizations, including Africa, the Americas, Asia, and Europe. Scholars will continue to explore how these global interactions and exchanges led to cultural, intellectual, and technological advances that have continued to increase societies' global interconnectedness with one another.

**Course: Social Studies Gr 7**

**Course Number: 23100000**

**Course Duration: Year**

Geography: Seventh grade scholars will study Earth from a thematic perspective, focusing on the themes throughout all continents. Scholars will study contemporary places and regions to identify how the experiences of people are rooted in places and organized into geographic regions. Scholars will learn about Earth's physical conditions (e.g., climate, soils, vegetation) and how these features interact with Earth's other living features. This course also focuses on human systems and the sum of human activities and characteristics (e.g., culture, ethnicity, gender, language, population, religion) that vary across the Earth's surface. These systems also include the spatial distribution of population and the movement, settlement patterns, economic systems, and political systems. Scholars will explore the interactions between environment and society to learn how human activities modify Earth, how resources are used, and how physical systems, such as climate, present risks to humans. These regional conditions, both physical and cultural, create





unique landscapes, an understanding of which lays the foundation for learning about connections to other peoples and places on Earth.

### **Course: SC History Gr 8**

**Course Number: 23200000**

**Course Duration: Year**

8<sup>th</sup> Grade South Carolina and the United States: Students will study the history of South Carolina, within the context of United States history in grade eight. This study begins with South Carolina's colonial development and settlement as a British colony. South Carolinians played pivotal roles throughout the American Revolution and the Constitutional Convention, which established the foundations for the new nation. The sectional division came as a result of the growing institution of slavery, interpretations of the role of government, and expansion of the nation. South Carolina led the secession of Southern states, culminating in the Civil War. As the nation attempted to heal the wounds of the war, Reconstruction policies brought about political change while sectional division remained. The end of the 19th century ushered in industrialization to South Carolina and the nation, providing new opportunities for many people. Throughout the 20th century, South Carolina emerged as a national leader for defense production, agriculture, and tourism. As the state grew economically, social change was also brought on by the Civil Rights Movement. During the turn of the 21st century, South Carolina continues to attract businesses and people, while continuing to find solutions to new challenges.

## **Science**

### **Course: Science 6**

**Course Number: 12010600**

**Course Duration: Year**

Developing the sixth-grade scientists involves not only the knowledge of scientific content, but also the application of scientific skill. In the sixth grade Advanced science class, students will be expected to research, explore, and apply their knowledge of the principles of conservation of energy, Earth's atmosphere and climate, as well as the structures, responses, and processes of fungi, animals, plants, and protists as it pertains to their survival. To extend the learning and application of scientific knowledge for 6th Grade Advanced classes, instruction will include elements of 7th and 8th grade standards that naturally align with state requirements for 6th grade. This accelerated instruction includes an integration of the atomic structure and conservation of matter as it relates to the chemical equations of photosynthesis, cellular respiration, and transpiration of water in plants. Students will also explore the concepts of balanced and unbalanced forces and altering the motion of objects with varying mass as it relates to the efficiency of simple machines. Instruction for Advanced students should incorporate critical and creative thinking that requires students to apply their conceptual understanding to authentic phenomenon in a more rigorous manner. This should include opportunities for students to evaluate current research and identify and investigate new areas of interest.

### **Course: Science 7**

**Course Number: 22010700**

**Course Duration: Year**

This Science course is designed to transition students to developing and planning controlled investigations to create more explicit and detailed models and explanations. Emphasis will be placed on the four seventh grade science standards: Classification and Conservation of Matter, Organization in Living Systems, Heredity – Inheritance and Variation of Traits, and Interactions of Living Systems and the Environment. Extended learning requirements for this Advanced Science class will include concepts aligned to high school physical science and earth science when appropriate. Additionally, instruction for Advanced Science students will incorporate critical and creative thinking that requires students to apply their conceptual understanding to authentic phenomenon in a more rigorous manner. This will include, but is not limited to, conducting research, developing models, and designing solutions and devices for real world phenomenon. Students will have opportunities to evaluate current research and identify and investigate new areas of





interest. Students will utilize Science and Engineering Practices in various laboratory investigations while demonstrating appropriate laboratory safety. Classroom instruction will include cooperative learning, open-ended explorations, and research.

**Course: Science 8**

**Course Number: 22010800**

**Course Duration: Year**

Eighth grade science curriculum includes the following scientific concepts: Force and Motion, Waves, Earth's Place in the Universe, Earth's Structure and Processes, and Earth's History and Diversity of Life. Students will utilize Science and Engineering Practices in various laboratory investigations while demonstrating appropriate laboratory safety. Classroom instruction will include cooperative learning, open-ended explorations, and research.

## **Related Arts**

**Course: Exploring Agriculture – Grade 6**

**Course Number: 1856**

**Course Duration: 1 Semester**

This course is designed to develop in middle school students an awareness of the relationships between agriculture and science. Major concepts covered in the course include an awareness of agriculture, the world of work, agribusiness careers, human relations, and scientific principles applied in agriculture. The course is offered on a semester or less basis for sixth-grade students.

**Course: Exploring Agriculture – Grade 7**

**Course Number: 2856**

**Course Duration: 1 Semester**

This course is designed to assist students in exploring science as it relates to agriculture. Through well planned instructional activities, students have the opportunity to develop an understanding of human relations, communication, the importance of agriculture to the economy, and key scientific terms related to the field of agriculture concepts. This course is offered on a semester or less basis for seventh-grade students.

**Course: Introduction to Agriculture – Grade 8**

**Course Number: 2856**

**Course Duration: 1 Semester**

This course is designed to allow students to apply scientific principles to the field of agriculture in a laboratory setting. The students are introduced to new technology and its impact on agriculture. An introduction to regional and/or international agriculture and marketing concepts in agriculture are also included. This course is offered for a semester or less basis for eighth-grade students.

**Course: Art 6, Art 7, and Art 8**

**Course Number: 15010600, 25010700, and 25010800**

**Course Duration: 1 Semester**

This entry level course provides students with the foundational knowledge of various art forms. Such as: basic art concepts, terminology, and techniques; tools and materials; cultural literacy; art history; and art career information. Hands-on learning activities are undertaken in drawing, printmaking, painting, and sculpture. Class critiques, written tests and written reports are required.

**Course: Band 6****Course Number: 15310600****Course Duration: Year**

Band 6 is the introductory middle school band course, and the first band course of seven possible years of instruction in the Aiken County Band curriculum. In this course, students will receive introductory instruction in instrumental music performance on wind or percussion instruments, and be introduced to music reading skills. They will also begin work on instrument and ensemble performance skills (i.e. posture, playing position, tone production, aural skills, and music literacy). Participation in band promotes social interaction and collaboration that will begin a lifelong appreciation of music and diverse cultures. By participating in a performance ensemble, students will build esteem, access multiple career pathways, and serve their school and community. At the completion of Beginning Middle School Band, students should be able to demonstrate the ability to read and perform music at an appropriate level as prescribed by the director. Students are expected to perform in mandatory concerts both during and after school as assigned by the director. Prerequisite: Instructor approval, prior musical experience recommended (elementary music) but not required.

**Course: Band 7****Course Number: 25310700****Course Duration: Year**

Band 7 is the second band course of seven possible years of instruction in the Aiken County Band curriculum. In this course, students will continue to receive instruction in instrumental music performance on wind or percussion instruments, and continue to receive instruction in music reading skills. They will also continue work on instrument and ensemble performance skills (i.e. posture, playing position, tone production, aural skills, and music literacy). Participation in band promotes social interaction and collaboration that will begin a lifelong appreciation of music and diverse cultures. By participating in a performance ensemble, students will build esteem, access multiple career pathways, and serve their school and community. At the completion of Intermediate Middle School Band, students should be able to demonstrate the ability to read and perform appropriate level music prescribed by the director. Students are expected to perform in mandatory concerts both during and after school as assigned by director.

**Prerequisite: Successful completion of Beginning Middle School Band and/or instructor approval.**

**Course: Band 8****Course Number: 25310800****Course Duration: Year**

Band 8 is the third band course of seven possible years of instruction in the Aiken County Band curriculum. In this course, students will continue to receive instruction in instrumental music performance on wind or percussion instruments, and continue to receive instruction in music reading skills. They will also continue work on instrument and ensemble performance skills (i.e. posture, playing position, tone production, aural skills, and music literacy). Participation in band promotes social interaction and collaboration that will begin a lifelong appreciation of music and diverse cultures. By participating in a performance ensemble, students will build esteem, access multiple career pathways, and serve their school and community. At the completion of Advanced Middle School Band, students should be able to demonstrate the ability to read and perform appropriate level music as prescribed by director. Students are expected to perform in mandatory concerts both during and after school as assigned by director. **Prerequisite: Successful completion of Intermediate Middle School Band and/or instructor approval.**

**Course: Fundamentals of Computing 7 and 8****Course Number: 502800CH****Course Duration: Year**

**This course is a high school credit course.**

Fundamentals of Computing is designed to introduce students to the field of computer science through an exploration of engaging and accessible topics. Through creativity and innovation, students will use critical thinking and problem-solving



skills to implement projects that are relevant to students' lives. They will create a variety of computing artifacts while collaborating in teams. Students will gain a fundamental understanding of the history and operation of computers, programming, and web design. Students will also be introduced to computing careers and will examine societal and ethical issues of computing.

**Course: Intro to Coding 6 and 7**

**Course Number: 17996400**

**Course Duration: 1 Semester**

This course will allow students to learn concepts and skills in computer science and coding. We will explore how the use of computers can solve real-world problems. The coding course is designed to be engaging, creative, collaborative, and fun. In order to build the student coding concepts, we will use activities and games.

**Course: JROTC 1 – Grade 8**

**Course Number: 375100CW**

**Course Duration: 1 Semester**

JROTC 1 emphasizes leadership, personal behavior, and hygiene, and Naval Orientation. Completion of JROTC 1 will qualify the student for attendance at a summer NJROTC camp on a voluntary basis.

**Course: STEM-Cyber 6, 7, and 8**

**Course Number: 2799SC00**

**Course Duration: 1 Semester**

STEM Cyber engages middle school students through a series of hands-on projects that help improve their problem-solving and critical-thinking skills. All projects seamlessly integrate the engineering design process which allows students to creatively explore STEM through design. Through STEM Cyber, students develop invaluable skills that focus on leadership, team building, creativity, and communication. STEM Cyber's modular nature provides ultimate flexibility to schools.

**Course: Spanish 1**

**Course Number: 365100W**

**Course Duration: Year**

**This course is a high school credit course.**

Spanish 1 is an introduction to Spanish and focuses on the four key areas of foreign language study: listening, speaking, reading, and writing. Students in this course will learn Spanish phonemes and basic vocabulary including numbers, colors, and greetings.

**Course: Study Skills – 6, 7, and 8**

**Course Number: 17990100, 27990100, 27990200**

**Course Duration: 1 Semester**

Study Skills is a class designed to assist students through the requirements of their mainstream classes. Students will work on individual assignments given to them in other classes with the opportunity to ask questions and clarify information in a smaller group setting.

**Course: Public Speaking**

**Course Number: 2099PS00**

**Course Duration: 1 Semester**



Students will demonstrate an understanding and application of the techniques used in formal public speaking including listening skills, speech preparation, and research methods. Activities involve preparing speeches to inform, entertain, and persuade

**Course: Finance Management**

**Course Number: 2199PF00**

**Course Duration: 1 Semester**

This course is designed to introduce the student to basic financial literacy skills to help them make responsible financial decisions. Concepts covered include financial planning, bank accounts, credit and loans,, wages and taxes, investments, and insurance. Students will gain the information and skills to implement a life-long plan for financial success.

**Course: Future City – Grades 7 and 8**

**Course Number: 27997300 and 27993400**

**Course Duration: Year**

Students involved in the Future City Competition spend approximately four months creating cities that could exist at least 100 years in the future. Each city must incorporate a solution to a design challenge that changes each year. Last year's challenge, *Powering Our Future*, asked students to design a resilient power grid that could withstand and quickly recover from the impacts of a natural disaster. In January, students will present their cities before a panel of judges at Regional Competitions throughout the United States, Canada, China, and Egypt. Teams that win their regional competition (United States only) receive airfare and hotel accommodations for five members of their team to attend the Finals held in Washington, DC, in February.

**Course: General Music 6, General Music 7, and General Music 8**

**Course Number: 25610000, 25610700, and 25610800**

**Course Duration: 1 Semester**

General Music is non-performing class that explores a variety of musical activities such as basic music theory and notation, music appreciation, music history, world music, singing, and playing of various classroom instruments. The major emphasis of this course is to provide students with a variety of musical experiences and activities. This course develops the following skills: singing, listening, reading and writing music, and playing classroom instruments according to what is available. This course provides opportunities for growth in understanding the following musical elements: rhythm, melody, form, tempo, dynamics, timbre or tone color, harmony, expression, articulation, and genre or style. This course also develops critical judgment in music that is heard or produced, and encourages interest in music from diverse cultures, styles, and historical periods.

**Course: Math 180 6<sup>th</sup>, Math 180 7<sup>th</sup>, and Math 180 8<sup>th</sup>**

**Course Number: 11990600, 2199A700, and 2199A800**

**Course Duration: Year**

MATH 180 is a math intervention program for grades 6, 7, and 8. Math180 builds students' mathematical understanding, skills, number sense, and engages them in mathematical practices in Elementary and Middle School. The program includes instructional software that customizes instruction to meet the needs of individual learners and monitors students' progress consistently. The class curriculum content and structure will be based on the Scholastic MATH 180 Math Intervention Program.

**Course: Read 180 6<sup>th</sup>, Read 180 7<sup>th</sup>, and Read 180 8<sup>th</sup>**

**Course Number: 10994600, 20994700, and 20994800**

**Course Duration: Year**



Read 180 is a reading intervention program for grades 6, 7, and 8. The program includes instructional software that customizes instruction to meet the needs of individual learners and monitors students' progress consistently. The class curriculum content and structure will be based on the Scholastic Read 180 Reading Intervention Program.

**Course: ProTeam 8**

**Course Number: 27350000**

**Course Duration: Year**

The ProTeam Program aims to interest middle school students in the education profession before they become "turned off" to the possibility of a career in teaching. Positive learning experiences and role models are essential to the Program's success. ProTeam provides a hands-on course with activities that provide opportunities for students to grow as learners. These opportunities include group collaboration, service learning, goal setting, career exploration, family involvement, teaching-like experiences, and more.

## **Physical Education and Health**

**Course: Phys Ed/Health 6, Phys Ed/Health 7, and Phys Ed/Health 8**

**Course Numbers: 14400600, 24600700, and 24600800**

**Course Duration: 1 Semester**

Health: This course is designed to promote student learning with regard to health issues that affects their immediate and long-term health. Maintaining a healthy way of living requires a balance of physical, mental-emotional, and social well-being.

Health education provides students with knowledge of skills necessary to confront health related issues and make a smooth transition from puberty to adolescence.

Physical Education: By the end of the course, students should be able to demonstrate knowledge and/or skills in the areas of modified invasion games, net and target activities, rhythmic activities, striking and fielding games. The student will exhibit competency in cooperative and individual activities. With the assistance of the teacher, students will learn how to develop a personal fitness plan and identify physical activities that may provide lifetime health benefits and personal enjoyment.

Students could expect to participate in discussions, teacher modeling, and skill mastery through the use of cues, individual practice, small group activities, team activities, portfolio development, journal and reflection assignments, rubric assessments, peer observation/assessments and self assessments. All students have the need and right to enjoy the benefits of physical activity. Through a creative and well-rounded physical education program, students will benefit. All students will have the opportunity to learn various individual and team sports. Throughout the process students will be given the opportunity to complete, maintain, and improve on their personal fitness plan.

### **A.L. Corbett Athletics**

*The following sports are available for students for at A.L. Corbett Middle School. Please note that try-outs are required, as well as medical documentation of physicals.*

<b>Sport</b>	<b>Availability</b>	<b>Season</b>
Football	Football is available for students the grades 7 and 8.	Fall
Volleyball	Volleyball is available for girls in grades 7 and 8.	Fall
Basketball	Basketball is available for all boys (on the boys' team) and girls (on the girls' team) in grades 7 and 8.	Winter

***Students must maintain a passing grade in all courses to be eligible to play.***



## **Counseling**

### **School Counseling and Career Program Mission**

The mission of the school counseling program is to help scholars develop their educational, social, career, and personal goals. We are committed to help each scholar develop to his or her highest potential at school while preparing him or her for the next grade level and to become productive citizens of the community.

### **ASCA Mindsets and Behaviors for Student Success: K-12 College and Career Readiness Student Standards**

- Category 1: Mindset Standard
- Category 2: Behavior Standards—Learning Strategies, Self-Management, Social Skills

### **Curriculum**

A.L. Corbett Middle School uses the Second Step Social-Emotional Learning (SEL) program. This program gives students the tools they need to be successful in the classroom and the community.

### **Individual Planning**

This comprehensive school program assists all scholars with the planning and monitoring of their educational, personal, and social development.

### **Responsive Services**

Our school counselor will help scholars with their social-emotional and educational needs through participation in individual or/and small group guidance, consultations, and referrals to other community services.

### **System Supports**

- Small Success Group Counseling –problem-solving, anger management, study skills, bullying, self-esteem building, test-taking, character development, social skills, peer mediation, violence prevention, and conflict resolution.
- Collaborate with teachers, parents, students, and administrators.
- Referrals to community services
- Academic Advisement and IKE 6, 7, 8
- School-Wide Advisory/Mentor Program 6,7,8
- Student-parent conferences, Individual Graduation Plans, Grade 8
- PSAT, Junior Scholars, Duke TIP
- Fifth and Eighth Grade Orientation
- Eighth Grade Parent Night at WSHS
- Fifth Grade Parent Night at ALC
- Bully Awareness
- New Student Orientation
- Volunteer Training Program
- Red Ribbon Week
- Pantry-Packs Middle School Program
- SOS Signs of Suicide Prevention Program
- College Field Studies